

UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN
PREPARATORIA 8

Requisitos para presentar **INGLÉS PROGRESIVO 4**
2da Oportunidad
ENERO - JUNIO 2018

Materia: INGLÉS PROGRESIVO 4
Coordinadora: M.A. Martha Karla Aguiar Téllez

REQUISITOS DE PRESENTACIÓN DEL PORTAFOLIO:

- Imprimir las presentaciones y anexarlas al portafolio que entregarás.
- Presentarlo en hojas de máquina tamaño carta de color blanco.
- Escribirlo con tinta azul.
- Utilizar libro del alumno como apoyo y guía de aprendizaje en electrónico.
- Realizar portada que incluya:
 - ❖ UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN
 - ❖ PREPARATORIA NO.8
 - ❖ NOMBRE DEL ALUMNO
 - ❖ MATRÍCULA
 - ❖ INGLÉS (SEMESTRE) QUE PRESENTARÁ
 - ❖ OPORTUNIDAD QUE PRESENTARÁ

- ❖ **ÚNICA FECHA DE ENTREGA:**
- ❖ **HORA: 12:00**
- ❖ **LUGAR: Centro de Idiomas (2do piso)**
- ❖ **El trabajo se entregará ÚNICAMENTE al coordinador.**

EL PORTAFOLIO DEBERÁ CONTENER LO SIGUIENTE:

ETAPA 1

- Escribir nombre y competencias de la etapa.
- Escribir y resolver y resolver de la etapa 1 los siguientes ejercicios:

Stage 1: THINGS DONE AND GOING ON

Diagnostic Activity

Who's better in a puzzle?

Crossword Puzzle (present, past participle and gerunds)

- **Instructions:** Identify 30 actions in gerund, simple present, past or participle form and complete the charts below.

Knowledge Activity

WORKSHEET: I got it!

Grammar exercises. Complete the exercises using verbs in gerund and infinitive forms, present perfect and present perfect continuous tenses, and third conditional.

- **Instructions:** Complete the following exercises in pairs in order to identify your previous knowledge.

Organizational and Hierarchization Activity

WORKSHEET: Remarkable things done

Sentences (future perfect and future perfect continuous)

- **Instructions:**
 - Individually, write down sentences using the present perfect and future perfect continuous explaining things you have done and how they have influenced your future. The sentences can be about your life or someone else's.
 - Write down at least 5 sentences.

Application / Metacognition Activity

WORKSHEET: Personal narrative

- **Instructions:**
 - Write down a text about your personal life using gerunds, infinitives, present perfect continuous present perfect, simple past, and the third conditional, telling a situation that happened to you giving your life a 180 degrees change.
 - In the same text write how would your life be without living this situation, emphasizing how different things in your life would be, using third conditional.
 - The length of the text should be at least 200 words.

ETAPA 2

- ❖ Escribir nombre y competencias de la etapa.
- ❖ Escribir y resolver y resolver de la etapa 2 los siguientes ejercicios:

Stage 2: LIFESTYLE!

Diagnostic Activity

WORKSHEET (Use quantifies and appearance)

- **Instructions:** Choose the correct quantifier to complete the sentences. After that, write down a report in which you mention the appropriate dress code for prom.

Knowledge Activity

WORKSHEET

- **Instructions:** Choose the correct quantifier to complete the sentences.

Organizational and Hierarchization Activity

WORKSHEET

- **Instructions:**
 - Individually, classify quantifiers depending on its use.
 - Identify the mistakes found in the sentences and make corrections using gerunds as appropriate.

Application / Metacognition Activity

WORKSHEET (Quantifies and conjunctions)

- **Instructions**
 - Write down questions using the correct quantifiers.
 - Identify if the sentences about the use of quantifies are true or false.
 - Use paired conjunctions to merge two sentences into one.
 - Write down two texts: the first one about “How appearance impact self-esteem in today’s teenagers”, and the second one about “A urban problem and the ways to make improvements”.

ETAPA 3

- Escribir nombre y competencias de la etapa.
- Escribir y resolver y resolver de la etapa 3 los siguientes ejercicios:

Stage 3: ENVIRONMENT AND ANIMAL CARE

Diagnostic Activity

Advantages and disadvantages of having a pet.

- **Instructions:**
 - Write all the advantages and disadvantages of having a pet at home.
 - Write 10 sentences each.

Knowledge Activity

Environmental Care

- **Instructions:**
 - Read the text.
 - Underline the main idea.
 - Circle all the important elements.
 - Answer the questions.

Organizational and Hierarchization Activity

Description of a pet

- **Instructions:**
 - Add a photo, image or illustration of your favorite pet.
 - Describe your pet with vocabulary of the units.
 - Write at least 5 sentences.
 - Use adjectives and vocabulary of the units.

Application / Metacognition Activity

Questions for the interview

- **Instructions:**
 - Write at least 10 questions for an interview.
 - Use passive voice with modals in questions about how people treat animals and how family, TV, radio, internet, and other Media or social groups influence in them to improve treatment of animals.

Application / Metacognition Activity

Video and Report

ETAPA 4

- Escribir nombre y competencias de la etapa.
- Escribir y resolver y resolver de la etapa 4 los siguientes ejercicios:

Stage 4: WHAT DO THEY SAY ABOUT IT?

Diagnostic Activity

WORKSHEET (Indirect speech with modals)

- **Instructions:**
 - Recognize the correct form of the modals when writing indirect speech sentences.
 - Remember that when reporting verbs, they usually change or “backshift”. With modals, some of them and some don’t. Identify them in the charts.
 - Complete the charts.

Knowledge Activity

WORKSHEET

- **Instructions:**
 - Complete the email using the correct modals from the charts.

Organizational and Hierarchization Activity

AN UNEXPECTED MEETING.

- **Instructions:**
 - The student will use the grammar in unit 9 to make indirect speech sentences.
 - Correct usage of indirect speech.
 - Correct usage of modals.

Application / Metacognition Activity

Questions for the interview

- **Instructions:**

- Write at least 10 questions for an interview.
- Use passive voice with modals in questions about how people treat animals and how family, TV, radio, internet, and other Media or social groups influence in them to improve treatment of animals.

Application / Metacognition Activity

WORKSHEET: Everyday Technology

- Instructions: The student will choose three technological devices and will describe them properly with modifiers.
- Order the modifiers correctly.
- Collage must be about the topic they chose.